



A Reggio Emilia Inspired Laboratory School and Resource Center

Kinney Hall, K400
750 Chase Parkway, Waterbury, CT 06708
www.nv.edu/labschool
P 203.596.8604 • F 203.596.8650



The Center for Early Childhood Education is a high-quality early care and education program for children *18 months to kindergarten age*.

The Center for Early Childhood Education is a state-of-the-art early care and education facility inspired by the Reggio Emilia Approach philosophy. As part of our mission, we serve as ***As a part of our Center you will find:***

- Child-focused, family-inclusive practices
- Highly qualified and trained teachers and staff
- Discovery-based learning
- Emergent curriculum embedded with state developmental standards
- Holistic education and assessments
- Competitive rates
- NAEYC Accredited
- Care4Kids accepted

Our Programs

- Toddler Program: 18months-3 years old
 - College Year Spaces
- Preschool Programs: 3-4 years old
 - College Year Spaces
 - Full Day/Full Year School Readiness Spaces
- Kindergarten Program: 5 years old
 - College Year Spaces

College Year: Children enrolled in the College Year programs follow the College Academic calendar. The Center is open for these spaces Monday through Thursday from 7:30am-4:00pm and Fridays from 7:30am-noon. Affordable weekly tuition installments!

Full-Day/Full-Year School Readiness: Preschool children enrolled in the Full-Day/Full-Year School Readiness spaces attend for the full calendar year. There are 20 spaces, which have a priority for Waterbury residents. The Center is open for these spaces Monday through Friday from 7:30am-5:30pm. Income based tuition. Waterbury School Readiness guidelines apply.

Apply today!

Contact us to schedule a tour:

Phone: 203-596-8604

Fax: 203-596-8650

Email: labschool@nv.edu

Statement of Philosophy

The Center is an educational setting for preschool children. We provide an individualized educational program based on current developmentally appropriate practices and are inclusive of a full range of family lifestyles and cultural backgrounds.

Our goal is to create an intellectually stimulating environment where children share a curiosity and openness to learning about the world. In planning and implementing the daily program in the classroom, we develop activities and routines that promote the social-emotional, cognitive, language, and physical motor development.

We seek to provide a flexible program which respects individual differences in children's temperaments and learning styles, while encouraging cooperation among children.



A Reggio Emilia Inspired Preschool Focused on the Arts & Discovery Based Learning

WHAT MAKES US UNIQUE?

Our Center is a place where children and teachers co-construct learning in a hands-on, arts-based and nature-inspired classroom. Considered the *third teacher*, the environment is intentionally arranged to maximize the children's curiosity and creativity in a home-like and developmentally appropriate setting. Collaborative learning also fosters independence, higher-level thinking skills, social competence, language development, and self-regulation, consistently building on skills which prepare children for academic success throughout the school years.

The curriculum emerges from the interests of the children with purposeful and reflective interactions which are expressed by children through exploration, self-expression, and interaction with their teachers and peers, while maintaining an alignment of the State of Connecticut Early Learning and Development Standards as the foundation of the curriculum. Holistic assessment is based on the variety of ways that children represent their understanding and questions, also known as The Hundred Languages of Children.

The use of the Project Approach allows children to explore all domains of learning in the context of in-depth exploration of a topic, inspired by the children's interests and group and individual needs.

Please give any special reasons you have for wanting your child to attend the Center.

What do you expect your child to gain from participation in the Center?

Tell us your child's strengths and abilities.

Does your child have any special needs or limitations?

If YES, please describe.

Do you have any special concerns about your child?

If YES, what are they?

Does your child have any behavior patterns that you would like to call to our attention?

If YES, please describe.

Are there any family practices, culture and language or other defining characteristics of your family you feel you would like to share with us?

How did you become aware of our program? Brochure Family Member _____ Website

By signing below, I understand that submission of an application for The Center for Early Childhood Education at NVCC does not guarantee that my child will be enrolled in the program. I also understand that in the event that my child is not enrolled in The Center it is my personal responsibility to reserve and obtain alternate care for my child.

PARENT SIGNATURE

DATE

PLEASE RETURN APPLICATION TO:
The Center for Early Childhood Education
Naugatuck Valley Community College
Room K400
Waterbury, CT 06708



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Naugatuck Valley Community College Student Application Supplement

NVCC Student Name: _____

Gender: _____ Ethnicity: _____ Marital Status: _____

Annual Income: _____ Pell Enrollment Status: _____

Estimated Graduation/Transfer Date: _____

Declared Major: _____

Degree or Certificate Expected: _____

NVCC Student Child(ren)'s Name(s): _____ Age: _____

_____ Age: _____

_____ Age: _____

I understand that I am enrolling my child in a slot designated for children of NVCC student families. I further understand that should I not be a student my child(ren)'s slot will be forfeited to a current NVCC student's child I will be responsible for obtaining alternate care for my child(ren)..

STUDENT PARENT SIGNATURE

DATE

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The Center for Early Childhood Education, Room K400
Waterbury, CT 06708