Library Hours and Staff
56.5 hours per week during fall and spring semesters. Summer semester, 45.5 hours

Fall/Spring
Monday and Tuesday 8:00 a.m. - 8:00 p.m.
Wednesday and Thursday 8:00 a.m. - 6:00 p.m.
Friday 8:00 a.m. - 4:30 p.m.
Saturday 10:00 a.m. - 2:00 p.m.

Summer Semester
Monday - Thursday. 8:30 a.m. - 6:00 p.m.
Friday 8:30 a.m. - 4:00 p.m.

LRC Staff Members
Full-time
Samuel R. Brown, Director of the Learning Resources Center/Library
Elaine Milnor, Circulation Supervisor
Jaime Hammond, Reference/Serials Librarian
John Leonetti, Reference/Library Instruction Librarian
Liz Frechette, Reference/Library Instruction Librarian
Alison Wang, Head of Technical Services/System Librarian
Glenda A. McMillian, Secretary
Dennis O’Connor, Circulation/ILL Assistant

Part-Time
James Zanone, Technical Services Assistant
Gretchen Gallagher, Technical Services Assistant
Bonnie Knapik, Evening Circulation Assistant
Liza Zandonella, Evening/Weekend Circulation Assistant
Jocelyn Miller, Evening/Weekend Reference Librarian

Full-time 5 professionals:
Director
2 Reference/Instructional Librarians
Serials/Reference Librarian
Technical Services/System Librarian
2 paraprofessionals:  
  Circulation Supervisor  
  Interlibrary Loan/Serials Assistant  

1 secretary

Part-time:  Five Educational Assistants (EA's) for a total of 2,079 hours to provide evenin
g and weekend services at the circulation desk and help in technical services. One professional at 24 hours/week to provide reference services. The LRC employed six student workers in the library for a total of 1,406 hours.

Electronic Classroom  
L523 is used for Library Instruction and as a general research and report writing area for students. One student worker staffed the room and provided general assistance to students for six hours per week, Monday-Thursday.  
126 instruction sessions were conducted during this year, serving 2,197 students.

L501  
This area is called the “Library Oasis. A Quiet Place to Study and Read,” and is reserved for quiet study for students. Paperback book and periodical racks and “reading corners” have been created. Students were encouraged to informally borrow these paperbacks and return them on their own.

LRC Events  
“Read to Me”: Library Readings Programs 2009 – 2010:  
4/10: “National Poetry Month”, featuring open-mic readings with President and NVCC faculty, staff and students.

2/10: “All For Love”, featuring open-mic readings on a Valentine’s theme by President Daisy Cocco DeFelippis, NVCC faculty, staff, students and alumni.

10/09: “Spine-Tingling Tales”, featuring NVCC Theater Students in prepared, dramatic readings of Edgar Allen Poe stories and poems, held in jovial celebration of Halloween.

9/09: “The September Project”, a program of readings and music inspired by a nationwide library series on themes of patriotism, democracy and citizenship; featuring prepared readings by NVCC President Daisy Cocco DeFilippis, Librarian Alison Wang, and student Nancy Xue. Music by Marketing Director Tom Violante.

Library Online Databases  
With the iCONN collection for academic libraries, the NVCC community had access to a total of 32 online databases.
Interlibrary Loan
We use mainly OCLC and Connecticut’s ReQuest to fill interlibrary loan requests. NVCC continues to be a net lender. We loaned 674 items and borrowed 253 items. Remote access for faculty and student-initiated ILL is also available.

Budget
The materials budget for the entire LRC was $154,806 and $60,171 for educational assistants.

Annual Report Summary Statistics, 2009-2010
Main Library — gate count 123,661
Circulation Transaction Counts 9,840
Reserves 110
Study Rooms 591
Periodicals (active subscriptions) 352
Items added 2,603
Items withdrawn 1,599

Summary of Reference & Library Instruction
Total reference transactions = 4,334
Total L. I. Sessions = 126
Total L.I. Students Served = 2,197
Total database searches = 306,322

Total Item Counts: 53,718
Book 40,858
Reference Book 4,671
e-Book 462
DVD 1,947
Video 2,887

Bulletin Boards and Displays:
Our displays and bulletin boards throughout the library and the adjoining hallway focus on topics that educate and inform.
Summer 2010 Create an Oasis — Gardening
Get Fit—Get Healthy
Happy Travels and Road Trips
May 2010 Graduation 2010
April 2010 Earth Day
NVCC Dance Performance
March 2010 Women’s History Month
February 2010 Black History Month
January 2010 Martin Luther King, Jr.
December 2009 Winter Trees of the Season
October 2009  Halloween Frights
  Why do Leaves Change Color?
  CT Dance Alliance: display of library materials
  Fall Foliage: display of library materials

September 2009  Meet Your Library Staff
  Notable Community College Alumni
  Welcome to Your Library

Technical Services:
Library Web Redesign: The library web site was redesigned. The new features are social networking, live chat with librarians, new item RSS feed, research guide, recommended titles & reviews display, archive for Oral History Interviews and virtual shelf browse with call numbers. The following useful communication forms for student and faculty haven been added: Library Instruction Request Form, Library User Registration Form, Library Material Request Form, and Course Reserve Form.

Integrated Library System: The Integrated Library System - Voyager by Ex Libris was upgraded to the web based version 7.1. Item cover images display with syndetics solution feature was added. New location maps ware applied to the display. There are new options applied during configuration: social networking web 2.0; students’ e-mail function, locate this item in the libraries near you, Google books linked to the item display.

Collection Development: Total 2603 items added to the collection and weeded items are 1559 with no backlog. System statistic reports were provided for Academic programs which include: Nursing, Criminal justice, and ESL.

Objectives for 2010-2011
WIG 1. Create an environment in which student success is an expectation.
Initiatives and Activities:
Develop and implement strategies for student success in the first year through developmental ed., learning communities, freshman seminar, ACE, library.

WIGS Levers:
1. Redesign and innovation
2. Integration of academic and student services
3. Assessment
Major initiatives/activities the library will complete or launch this academic year (July 1, 2010 – June 30, 2011):

1. Redesign of the library: Moving Reference and Circulation services from the fourth to fifth floor (L523) to increase access for the college community, moving the electronic classroom to the fourth floor to expand seating capacity and to facilitate new types of instruction in library use and information literacy.
Outcomes: Total reference transactions, library instruction sessions, students served in library instruction sessions, and number of database searches will increase five percent from the end of Spring 2010 to the end of Spring 2011.

2. Innovation in the library: Learning Circles/Mediascapes for collaborative learning (L524), grant-funded adaptive technology for low-vision, blind and learning disabled students
Outcomes: Gate count for L524 and uses of Learning Circles/Mediascapes and adaptive technology as noted from sign-in sheets. A baseline number of students will be gathered for 2010-2011. This baseline will be used to compare utilization in the next year.

3. Integration of academic and student services: Four members of the library staff will be trained by student services personnel to serve as student advisors during busy registration periods. Library staff will participate in student services-run student orientation activities.
Outcomes: Total number of students advised by members of the library staff will serve as a baseline for comparison in the next year.

4. Assessment: A new outcomes assessment model will be tried that uses clicker technology during library instruction. This model will provide immediate pre-test and post-test feedback to material covered in the sessions and will do so in a fun and engaging manner for the students.
Outcomes: The number of library instruction sessions using clicker technology will serve as a baseline for comparison in the next year.

5. To continue providing library instruction to teach information literacy, website evaluation, how to avoid plagiarism, and database searching techniques, increasing the number of students served by 5% in AY 1011 over AY 0910.

6. Emerging Technologies: netbook, usb, earphone as circulating items

7. Collection development: to support the academic program and community. E-reference, Text Book , and e-books.
8. Outcomes: total circulation transaction and library usurers’ services increased

9. Information and Technology Literacy – online tutorial and instruction