***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **SOCIAL PHENOMENA** **KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of

the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are

created, maintained, and altered by individual, familial, group, situational or cultural means.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match*.]

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| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Explain social, organizational, political, economic, historical, or  cultural elements that influence and are influenced by individuals and  groups. |  |
| 2. Summarize different theories and research methods used to  investigate social phenomena. |  |
| 3. Explain ethical issues pertaining to social contexts and phenomena. |  |
| 4. Explain issues of diversity within and across cultures. |  |
| 5. Apply concepts or theories of social phenomena to real world  situations. (e.g., service learning, group work, clubs, organizations,  civic engagement, conflict resolution, and internships). |  |
|  | ***Additional Outcomes*** |