Description:

The modern Corrections System needs people with ability, sensitivity and professional training. The Corrections Option provides training for career opportunities in Corrections and also offers a broad liberal arts education for those students who wish to transfer their earned college credits from the program to four-year academic institutions. To be admitted formally to the program, a student must complete all prerequisite courses (if applicable) and must pass CJS*H101 Introduction to Criminal Justice with a minimum grade of “C”. Employment opportunities after successful training in the Corrections Option include, but are not limited to, Corrections Officer, Corrections Administration, Probation Officer, Parole Officer and Correctional Counselor.

General Education Core course listings and definitions appear on pages 54-57. Placement testing will determine the sequencing of courses. Additional courses may be required.

Outcomes (What you will learn):

Upon successful completion of all program requirements, graduates will be able to:

1. Present a well written investigative report and any other accompanying documents when given a set of circumstances and occurrences.
2. Explain the basic structure and functions of the American Criminal Justice System.
3. Explain the structure of the federal and state court systems.
4. Explain the development of probation, parole and community supervision.
5. Explain the development of the correctional system in the United States.
6. Explain the role of the victim in rehabilitating the offender.
7. Identify methods used to manage conflict.
8. Explain what effects the social conditions in the United States have upon the criminal justice system.
9. Read and explain relevant literature in the field of criminal justice.
10. Explain the development of the juvenile corrections system.
11. Explain the specific problems of juveniles in the criminal justice system.
12. State the psychological theories that may explain criminal behavior.
13. Identify the major sociological theories of criminal behavior.
14. Describe and evaluate the ways in which data are collected on crimes, criminals and victims.

15. Present oral reports before a group.

16. Explain the Bill of Rights and those specific rights guaranteed by the First, Fourth, Fifth, Sixth, Eighth, and Fourteenth Amendments.

17. Explain some of the basic issues and problems in policing, the courts, and corrections in America today.

18. Explain the contributions of both the classical and positivist schools of criminology.

19. Show how events from early American history influenced the development of the American Criminal Justice System.

20. Explain the concept of criminal law, including its purpose as an agent of social control.

21. Define and explain the element of: assault, sex crimes, burglary, arson, larceny, robbery and homicide.

22. List the various forms of intervention techniques available in corrections.

23. Explain how correctional counseling works.

24. Demonstrate work skills relevant to a criminal justice agency.

25. Integrate the theoretical and practical applications of the Criminal Justice Program.

26. List alternatives to incarceration that are now in use.

27. Explain the concept of community corrections.

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<thead>
<tr>
<th>Competency or Program Requirement</th>
<th>Course Number and Title</th>
<th>Required Credits</th>
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<tbody>
<tr>
<td>Aesthetic Dimensions/Written Communications</td>
<td>Choose any Aesthetic Dimensions/Written Communications listed</td>
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<tr>
<td>Continuing Learning and Information Literacy/Ethics</td>
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<td>Critical Analysis and Logical Thinking/Written Communication</td>
<td>ENG*H101 Composition</td>
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<tr>
<td>Historical Knowledge</td>
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<tr>
<td>Oral Communication</td>
<td>COM<em>H100 Introduction to Communications or COM</em>173 Public Speaking</td>
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<tr>
<td>Quantitative Reasoning</td>
<td>MAT*H167 Principles of Statistics</td>
<td>3</td>
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<tr>
<td>Scientific Knowledge</td>
<td>BIO*H105 Introduction to Biology</td>
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<tr>
<td>Scientific Reasoning</td>
<td>DAR*H158 Biology of Addiction</td>
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<td>Social Phenomena</td>
<td>SOC*H101 Principles of Sociology</td>
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<td>Written Communication</td>
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<td>CJS*H101 Introduction to Criminal Justice</td>
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<td>CJS*H102 Introduction to Corrections</td>
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<td>CJS*H261 Victim and Offender Mediation</td>
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<td>CJS*H246 Juvenile Corrections</td>
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Room: K609

https://www.nv.edu/Academics/Academic-Programs/Areas-of-Study/Criminal-Justice-Public-Safety
Total Credits: 61

Any given course may only be used to satisfy one of the competency areas even if it is listed under more than one.

1Students planning to transfer to a 4-year school should plan to complete MAT*H167 Principles of Statistics or MAT*H172 College Algebra.

2Placement is required. Students need to contact the program coordinator or the Liberal Arts and Behavioral/Social Sciences Division early in the semester prior to taking the course.

At least one Scientific Knowledge and Understanding OR Scientific Reasoning course must have a lab component.

CJS*H211 Criminal Law I 3
CJS*H217 American Legal Systems 3
CJS*H241 Correctional Counseling I 3
CJS*H293 Criminal Justice Cooperative Work Experience 3
SOC*H240 Criminology 3
CJS*H244 Community Based Corrections 3