***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **ORAL COMMUNICATION IN ENGLISH** (*Goal*: Students will be prepared to develop oral messages of varying lengths and styles

that communicate effectively and appropriately across a variety of settings.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match*.]

|  |  |
| --- | --- |
| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Respond to Rhetorical Situations 1.1 Identify and evaluate the specific audience and purpose in  different communication situations, and adapt the  communication appropriately to those situations. 1.2 Develop effective messages that influence attitudes, beliefs, and  actions through appropriate, logical, ethical, and emotional  appeals.  1.3 Recognize when others do not understand the message and then  manage those misunderstandings. 1.4 Listen effectively by understanding, remembering, interpreting,  evaluating, and responding appropriately to the speech of  others.  |  |
| 1. Use Sources

 2.1 Locate, evaluate, use, and acknowledge sources appropriate to  the communication purpose.   2.2 Synthesize and integrate others’ ideas purposefully and ethically  into their own communication. 2.3 Summarize, paraphrase, and quote accurately the ideas of  others, clearly differentiating them from the students’ own ideas. |  |
| 3. Craft Logical Arguments 3.1 Select an appropriate and effective medium for communicating. 3.2 Provide clear and logical evidence, support, or illustration for  their assertions. 3.3 Choose appropriate and effective organizing methods for the  message, employing effective transitions and signposts. |  |
| 4. Apply Language Conventions 4.1 Use diction, tone, and level of formality appropriate to audience,  purpose, and situation. 4.2 Use pronunciation, grammar, articulation, and nonverbal  behaviors appropriate for the message and designated audience. |  |
| 5. Formulate Effective Communication Strategies 5.1 Reflect on and explain the effectiveness of their communication  choices regarding the audience, purpose, and situation. 5.2 Speak ethically by accepting responsibility for their  communication practices and by communicating openly and  directly. 5.3 Revise and rehearse speeches before delivery. 5.4 Work collaboratively with others, including managing discussion,  tasks, and information. |  |
|  | ***Additional Outcomes*** |