

Course Title & Number: HIS 102

Competency Area: HISTORICAL KNOWLEDGE / UNDERSTANDING (Goal: Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.)

Faculty submitting the Learning Outcomes: Ekquist-Lechner

Date: May 2014

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identify and differentiate types of historical sources including popular, academic, primary and secondary.	Compare and contrast the types of information and events traditionally considered important by historians versus the types of information modern historians view as significant when producing / researching histories. Identify and define primary vs secondary sources, within the context of this course, and their role(s) in the field of history/historical research.
2. Recognize ever-changing interpretations of history.	Explain the events leading to World War II. Analyze the period between the World Wars and relate it to current international relations. Analyze the Cold war and its relationship to the following: the Nuclear standoff between East and West, Lethal "Proxy Wars", the Cuban Missile Crisis and the Vietnam War. Analyze U.S. foreign policy toward terrorist groups and the countries that support them.
3. Place the development of societies in national and/or international contexts.	Identify specific features, people and consequences of the Renaissance, Reformation and Enlightenment. Analyze the effects of Enlightenment thought on the American & French

	<p>revolutions and their relevance today. Describe Napoleon's role as the world's first modern dictator.</p> <p>Discuss the significance of the philosophies, people and events of the Industrial Revolution.(Malthus, Smith, Ricardo & Marx)</p> <p>Identify the causes and explain the lasting effects of the World War I on the world.</p> <p>Analyze the period between the World Wars and relate it to current international relations.</p> <p>Explain the events leading to World War II.</p> <p>Debate the kind of world we want for the 21st century.</p>
4. Explain the influence and agency of social circumstances, which may include race, class, gender, and others, on historical events.	<p>Identify specific features, people and consequences of the Renaissance, Reformation and Enlightenment.</p> <p>Discuss the significance of the philosophies, people and events of the Industrial Revolution.(Malthus, Smith, Ricardo & Marx)</p> <p>Discuss two major legacies of World War II: The Holocaust and the Introduction of Nuclear Weapons into warfare.</p> <p>Debate the kind of world we want for the 21st century.</p> <p>Analyze U.S. foreign policy toward terrorist groups and the countries that support them.</p>
5. Describe the impact of the past on subsequent events, including the present.	<p>Identify specific features, people and consequences of the Renaissance, Reformation and Enlightenment.</p> <p>Analyze the effects of Enlightenment thought on the American & French revolutions and their relevance today. Describe Napoleon's role as the world's first modern dictator.</p>

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6. Examine the complex, dynamic, and interrelated nature of change.	<p>Identify specific features, people and consequences of the Renaissance, Reformation and Enlightenment.</p> <p>Compare and contrast the political philosophies of Machiavelli, John Locke and Thomas Hobbes.</p> <p>Analyze the effects of Enlightenment thought on the American & French revolutions and their relevance today.</p> <p>Identify the causes and explain the lasting effects of the World War I on the world.</p> <p>Discuss two major legacies of World War II: The Holocaust and the Introduction of Nuclear Weapons into warfare</p>