

**Course Title & Number:** U.S. History I

**Competency Area:** **HISTORICAL KNOWLEDGE / UNDERSTANDING** (Goal: Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.)

**Faculty submitting the Learning Outcomes:** Venuk

**Date:** March 2013

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identify and differentiate types of historical sources including popular, academic, primary and secondary.	Explain the definition of primary vs secondary sources and their role(s) in the field of history / historical research.
2. Recognize ever-changing interpretations of history.	Compare and contrast the types of information and events considered important by historians traditionally versus the types of information modern historians view as significant when producing histories.  Be able to identify changing theories about how humans came to populate the Americas.  Explain how the concept of “freedom” meant/means different things to different groups of people (Native Americans, Puritan settlers, Quaker settlers, Founding Fathers, African Slaves etc...) and how and why ideas about freedom have changed over time.
3. Place the development of societies in national and/or international contexts.	Discuss Native America cultures and life prior to Columbus and analyze how the differences between Native and European cultures lead to conflict.  Describe the motivations behind the various European nations' expansionism. Evaluate the similarities and differences between English colonization in America and that of other European nations.  Evaluate British relations with other European colonial powers.  Identify the causes and impact of Western expansion / Manifest Destiny and industrialization / the Industrial Revolution both domestically and abroad.

	<p>Describe the domestic and foreign causes and consequences of the various conflicts during the time period covered by this course and their short and long term impact on the United States.</p>
<p>4. Explain the influence and agency of social circumstances, which may include race, class, gender, and others, on historical events.</p>	<p>Discuss Native America cultures and life prior to Columbus and analyze how the differences between Native and European cultures lead to conflict.</p> <p>Compare and contrast the political, cultural and economic similarities and differences between the colonial experience in the Northern colonies, Middle Colonies and Chesapeake region.</p> <p>Explain the origins of the United States' Constitution.</p> <p>Discuss the rise and fall of the ideology of Jeffersonian and Jacksonian Democracy and their impact on the formation of the U.S. political system.</p> <p>Explain the Culture of Reform and its significance.</p> <p>Identify the causes and impact of Western expansion / Manifest Destiny and industrialization / the Industrial Revolution both domestically and abroad.</p> <p>Analyze the reasons for the rise of African slavery and the abolition movement.</p> <p>Explain how the concept of "freedom" meant/means different things to different groups of people (Native Americans, Puritan settlers, Quaker settlers, Founding Fathers, African Slaves etc...) and how and why ideas about freedom have changed over time.</p>
<p>5. Describe the impact of the past on subsequent events, including the present.</p>	<p>Be able to identify changing theories about how humans came to populate the Americas.</p> <p>Discuss Native America cultures and life prior to Columbus and analyze how the differences between Native and European cultures lead to conflict.</p> <p>Describe the motivations behind the various European nations' expansionism. Evaluate the similarities and differences between English colonization in America and that of other European nations.</p> <p>Discuss the rise and fall of the ideology of Jeffersonian and Jacksonian Democracy and their impact on the formation of the U.S. political system.</p>

	<p>Explain the Culture of Reform and its significance.</p> <p>Identify the causes and impact of Western expansion / Manifest Destiny and industrialization / the Industrial Revolution both domestically and abroad.</p> <p>Describe the causes and consequences of the various conflicts during the time period covered by this course and their short and long term impact on the United States.</p> <p>Explain how the concept of “freedom” meant/means different things to different groups of people (Native Americans, Puritan settlers, Quaker settlers, Founding Fathers, African Slaves etc...) and how and why ideas about freedom have changed over time.</p>
6. Examine the complex, dynamic, and interrelated nature of change.	<p>Be able to identify changing theories about how humans came to populate the Americas.</p> <p>Discuss Native America cultures and life prior to Columbus and analyze how the differences between Native and European cultures lead to conflict.</p> <p>Describe the motivations behind the various European nations’ expansionism. Evaluate the similarities and differences between English colonization in America and that of other European nations.</p> <p>Compare and contrast the political, cultural and economic similarities and differences between the colonial experience in the Northern colonies, Middle Colonies and Chesapeake region.</p> <p>Evaluate British relations with other European colonial powers.</p> <p>Discuss the rise and fall of the ideology of Jeffersonian and Jacksonian Democracy.</p> <p>Explain the Culture of Reform.</p> <p>Identify the causes and impact of Western expansion / Manifest Destiny and industrialization / the Industrial Revolution in the United States.</p> <p>Explain how the concept of “freedom” meant/means different things to different groups of people (Native Americans, Puritan settlers, Quaker settlers, Founding Fathers, African Slaves etc...).</p>