

**Course Title & Number:** \_\_\_\_\_ PHL 101: Introduction to Philosophy\_\_\_\_\_

**Competency Area:** **CRITICAL ANALYSIS AND LOGICAL THINKING** (Goal: Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.)

**Faculty submitting the Learning Outcomes:** \_\_\_\_\_ Ron Picard\_\_\_\_\_

**Date:** \_\_\_\_\_10/16/13\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identifying arguments: Identify issues, evidence and reasoning processes; distinguish facts from opinion; recognize various types of arguments	Identify, evaluate, and model different methods of philosophical argument, reasoning, and inquiry.
2. Formulating arguments: Formulate good arguments, including a significant focus on inductive reasoning.	Use critical thinking skills to demonstrate inductive, deductive, and theoretical approaches to reasoning in Philosophy.
3. Analysis: Break subject matter into components and identify their interrelations to ascertain the defining features of the work and their contributions to the whole.	Analyze ethical dilemmas and their possible resolutions from multiple philosophical perspectives. Analyze and articulate the philosophies involved in their personal, academic, and professional lives.
4. Evaluation: Identify assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluating the success of each kind of inference.	Evaluate, interpret, and integrate primary philosophical writings with their own thinking. Identify, evaluate, and model different methods of philosophical argument, reasoning, and inquiry.
5. Synthesis: Draw together disparate claims into a coherent whole in order to arrive at well-reasoned and well-supported inferences that can be justified as a conclusion.	Present, defend, and critique philosophical positions in dialogue or oral presentations. Analyze ethical dilemmas and their possible resolutions from multiple philosophical perspectives.

	<p><b><i>Additional Outcomes</i></b></p> <p>Explore a variety of issues, problems, and disciplines of philosophy and apply appropriate terminology.</p> <p>Evaluate and adjust beliefs and values based on the results of scholarly research.</p> <p>Use broad-based evidence from a variety of scholarly sources to form and defend philosophical positions.</p> <p>Apply appropriate documentation style within oral presentations or written work.</p> <p>Explore a variety of philosophical periods which may include ancient, medieval, modern, and contemporary.</p> <p>Analyze and express the philosophical themes in media such as film, poetry, music, and other art forms.</p>
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