GEACC Meeting Notes
April 16, 2015

Chairperson: James Pronovost
Vice Chairperson: Burton Tedesco
Secretary: Amy Lenoce

Committee Attendance:
Beth-Ann Scott- Written Communication
Burton Tedesco- Aesthetics
Amy Lenoce- Oral Communication
James Pronovost- Ethics
Jaime Hammond- Continuing Learning/ Info Literacy- absent
Sandra Eddy- Critical Analysis/ Logical Thinking
Karla- Ekquist-Lechner- Historical Knowledge
Kathryn Lozo- Quantitative Reasoning
Alexander Zozulin- Scientific Knowledge
Peter Benzi- Scientific Reasoning
Joseph Ward- Social Phenomena

Guests: Ed Clancy, Patti Pallis, Ron Picard, Yhara Zelinka

1. Vote to approve minutes from April 9, 2015 meeting
   a. Correction to E. “they thought”
   b. Motion to approve made by K. Lozo
   c. Second to motion made by A. Zozulin
   d. Vote: unanimous to accept; absent from vote P. Benzi

2. Program Modification applications were reviewed (J. Pronovost)
   a. Engineering Science
      i. Exemption for Social Phenomena
      ii. Motion to approve made by K. Lozo
      iii. Second to motion made by A. Zozulin
      iv. Vote- unanimous to approve
   b. Technology Studies: Engineering Technology Option
      i. Course limitations:
         1. Historical Knowledge (by transfer agreement)
         2. Oral Communication (by transfer agreement)
         3. Quantitative Reasoning, Scientific Knowledge, & Scientific Reasoning (by TAP agreement)
      ii. Motion to approve made by K. Lozo
      iii. Second to motion made by A. Zozulin
      iv. Vote- unanimous to approve
   c. Technology Studies & Technology Studies: Lean Manufacturing Option
      i. Course limitations:
1. Historical Knowledge (by transfer agreement)
2. Oral Communication (by transfer agreement)
3. Quantitative Reasoning, Scientific Knowledge, & Scientific Reasoning (by TAP agreement)
   ii. Motion to approve made by A. Zozulin
   iii. Second to motion made by B. Tedesco
   iv. Vote: unanimous to approve

3. Course applications were reviewed (J. Pronovost)
   a. GLG 121 for Scientific Reasoning
      i. Motion to accept made by A. Zozulin
      ii. Second to motion made by J. Pronovost
      iii. Vote: unanimous to approve
   b. BIO 108 for Scientific Reasoning
      i. Move course outcome #1 to BOR outcome #5 & add in additional course outcomes
      ii. Motion to accept made by A. Zozulin
      iii. Second to motion made by A. Lenoce
      iv. Vote: unanimous to approve
   c. PHY 221 & 222 for Scientific Reasoning
      i. Motion to accept made by J. Pronovost
      ii. Second to motion made by K. Lozo
      iii. Vote: unanimous to approve
   d. PSY 259 for Scientific Reasoning
      i. Outcomes are too broad. It is not clear what they are teaching. What are the additional outcomes?
      ii. Motion to reject made by A. Zozulin
      iii. Second to motion made by B. Tedesco
      iv. Vote: unanimous to approve
   e. PHY 221 & 222 for Scientific Knowledge
      i. Motion to accept made by A. Zozulin
      ii. Second to motion made by K. Lozo
      iii. Vote: unanimous to approve

4. Discussion of Aesthetic Dimension Linked to Written Communication competency
   a. CAPPS ran data and found that currently 2/3 of the enrollment in the Art, Dance, Theater classes would not be enrolled if ENG 101 was made a pre-requisite for those classes. R. Picard suggested restricting the ART 101 courses to aesthetic dimension only by:
      i. Creating an aesthetic dimension w/ written communication competency
      ii. Remove art from current AS/WC competency
      iii. Create and AS only competency
   b. Motion to create an Aesthetic Dimension (3cr) with Written Communication (0cr) competency.
      i. Motion to made by B. Tedesco
      ii. Second to motion made by B. Scott
      iii. Vote: unanimous to approve
c. Motion to remove courses from a Aesthetic Dimension (3cr) with Written Communication (3cr) competency (ART 101 & 102, Dan 102 & 102, Mus 101, Thr 101 & 110).
   i. Motion to made by B. Tedesco
   ii. Second to motion made by B. Scott
   iii. Vote: unanimous to approve

d. Motion to remove PHL101 Aesthetic Dimension competency.
   i. Motion to made by J. Pronovost
   ii. Second to motion made by B. Scott
   iii. Vote: unanimous to approve

5. Next Steps (R. Picard)
   a. Can the committee choose a deadline for assessment reports?
   b. Can the committee choose the next two areas for assessment?
   c. Looking for ideas on what types of professional development the committee can do for the faculty.
   d. Ron and Beth-Ann wish to put together a panel presentation for the Association of American Colleges and Universities General Education and Assessment Meeting, February 2016.
   e. May 7th meeting at Spartans. Details to follow.

6. Motion to adjourn 2:05pm made by Katie Lozo.