GEACC Meeting Notes
May 1, 2014

Chairperson: Ron Picard
Vice Chairperson: Richard Gard
Secretary: Amy Lenoce


Agenda Items:

1. approval of 4-17-14 minutes
2. Presentation of course applications for the Historical Knowledge competency area
3. Presentation of course applications for the Scientific Reasoning competency area
4. Announcements

Agenda Item: Approval of 4-17-14 meeting minutes

Presenter- Ron Picard

Motion- Accept 4-17-14 meeting minutes with corrections
   1st Kathryn Lozo
   2nd Alex Zozulin

Discussion- none

Vote

Yea: Sandra Eddy, Jaime Hammond, Amy Lenoce, Kathryn Lozo, Ron Picard, Jim Pronovost, Alex Zozulin.
No: none
Abstentions/ not yet present: Joe Ward
Non-voting: Ben Mattheis, W. Terry Brown

Announcements

1. Gen ED was approved at CEAC and will proceed to the All College meeting on 5/9/14
2. Ron Picard presented about Gen Ed core at the Allied Health Division meeting last week.
3. Ron will present at the Faculty Senate meeting 5/1/14. People are starting to realize that this Gen Ed core will impact their degree program course sequence(s)
4. TAP implementation committee meeting 4/25/14
   Ron reported from the meeting:
Very few of the community colleges have not started work to implement the competencies to their general education courses. Most schools have started the mapping process.

Tunxis has adopted the TAP General Education Framework for its own General Education requirements.

Capital has mapped PSY 111 as a Scientific Reasoning course.

SCSU has mapped TAP to their Gen Ed & completed work with Gateway to determine how their courses will transfer in. They will reach out to the other CC’s to determine how to transfer our competencies into their Gen Ed.

WCSU- Stated they have 10 competencies that are flexible to align with TAP.

ECSU- Their representative asked for copies of the TAPS competencies to share with colleagues there.

CCSU- Is currently revising their GEN ED.

COSC- Has stated their goal is to be flexible so that they can do reverse transfer of degrees.

Agenda Item: Presentation of course application BBG231 for Historical Knowledge competency area

Presenter- Ron Picard

Discussion-
Committee evaluated the application. Revision needed to competency #3 replace the word "Understand" with "explain" or "identify"

Committee asked if these are the current course outcomes or if these were these written for this process? Does this need to go to CEAC to approve the new outcomes first? A process is needed to resolve this set of questions to ensure the faculty, Division, CEAC, and GEN ED are reviewing and approving the same course outcomes and objectives that are being taught in the classroom. W. Terry Brown will draft a cover sheet to ensure a process is followed.
Motion - To approve the course applications for the competency with revision as presented

1st Alex Zozulin
2nd Sandra Eddy

Vote

No: none

Abstentions/ not yet present: no

Non-voting: Ben Mattheis, W. Terry Brown

Agenda Item: Presentation of course application PSY111 for Scientific Reasoning Competency area

Presenter - Ron Picard

Discussion - The required behaviors of Scientific Reasoning to collect data, learn to interpret it, and to revise it do not appear to be present in the current manner of how this application is written. Data acquisition does not necessarily mean data collection. The competency outcomes need for students to acquire their own data.

Ron shared that Capital CC has accepted PSY 111 as a Scientific Reasoning course. Would it assist to have CCC's psychology Chair or faculty talk to NVCC's psychology faculty to understand how they wrote the outcomes to match?

Committee discussed, “Does "Apply scientific method" include qualitative data where an experiment is not necessary to gather data”? Is there a particular kind of data, gathered in a particular manner, which must be present for Learning Outcome #2?

Ren recommended PSY111 with changes to #3.

Motion - To table the course applications until the next meeting

1st Jaime Hammond
2nd Joe Ward
Chairperson: Ron Picard
Vice Chairperson: Richard Gard
Secretary: Amy Lenoce

Vote
No: none
Abstentions/ not yet present: Kathryn Lozo, Alex Zozulin
Non-voting: Ben Mattheis, W. Terry Brown

next meeting
review of Assessment plan for Quantitative Reasoning
next meeting is 4/15/14