AGENDA FOR GENERAL EDUCATION MEETING 3-13-14

1. Vote on Minutes from 3-6-14
   First: Alex Zozulin
   Second: Richard Gard
   Vote: All agreed

2. Review of Course Application for PSY 245
   PSY 245 Abnormal Psychology application for Written Communication competency
   We ask to table the proposal and ask for a representative from Psychology to clarify the objective. How does the learning outcome apply to the objectives 2.2, 2.3 and 2.5.

   PSY 245 Abnormal Psychology application for Critical Analysis competency
   Learning objective works for outcome #2. It does not for outcome #4 & 5. Discussion is that if the learning outcome works for outcome #5 it will work for all 5 outcomes. We will approve this, but committee is concerned about how this will be assessed. Ron will take this to the form author (Sandra) for discussion and we will vote next meeting to accept/approval.

   Motion: Send back for clarification
   First: Sandra Eddy
   Second: Richard Gard
   Vote: All agreed

3. Discussion of Liberal Arts and Science Program Modification
   8% of our student population is in Liberal Arts and Sciences.
   Discussion centered on how this proposal would work with TAPS and with the new GenEd. Liberal Arts is modifying this now so the changes go through with the new GenEd core. It becomes a model to show the programs of the College how the modification will work.
Modifications suggested are:
1. Oral Communication- Any Oral Communication Course approved by GEACCC
2. Quantitative Reasoning- Any Quantitative Reasoning course, some courses do not transfer (courses below Math 137).

4. Ron can now update the website!
In Assessment folder all the rubrics except Ethics are present
In Forms and Documents folder all of our course applications and the assessment plan documents are present.

We want to post the applications with the approved outcomes- where will they be stored on website? No answer was determined.

Please send .pdf of applications with the approved documents

Meeting adjourned 2:00pm