

Course Title & Number: _____ Psy 201 _____

Competency Area: **CRITICAL ANALYSIS AND LOGICAL THINKING** (Goal: Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.)

Faculty submitting the Learning Outcomes: _____ Kim O'Donnell _____

Date: 10/30/13 _____

[Instructions: *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.*]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identifying arguments: Identify issues, evidence and reasoning processes; distinguish facts from opinion; recognize various types of arguments	1-Compare different theoretical approaches to understanding human development and use the major theories to explain an individual's development, life trends and decision making
2. Formulating arguments: Formulate good arguments, including a significant focus on inductive reasoning.	12-Using APA style, locate, evaluate, and integrate multiple peer reviewed sources to create written arguments regarding biopsychosocial development through the lifespan.
3. Analysis: Break subject matter into components and identify their interrelations to ascertain the defining features of the work and their contributions to the whole.	6-Evaluate the relative influences of social and personal environment, as well as genetics, on intellectual achievement and the consequences of intellectual level across the lifespan 8-Explain how both genetics and environment shape the development of personality.

<p>4. Evaluation: Identify assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluating the success of each kind of inference.</p>	<p>6-Evaluate the relative influences of social and personal environment, as well as genetics, on intellectual achievement and the consequences of intellectual level across the lifespan</p> <p>12-Using APA style, locate, evaluate, and integrate multiple peer reviewed sources to create written arguments regarding biopsychosocial development through the lifespan.</p>
<p>5. Synthesis: Draw together disparate claims into a coherent whole in order to arrive at well-reasoned and well-supported inferences that can be justified as a conclusion.</p>	<p>11-Create recommendations for the important characteristics of an effective and adaptive family.</p> <p>12- Using APA style, locate, evaluate, and integrate multiple peer reviewed sources to create written arguments regarding biopsychosocial development through the lifespan.</p>
	<p><i>Additional Outcomes</i></p> <p>Predict the effects of parenting style and parenting behaviors on development across the lifespan</p> <p>Predict how social cognition and ethical decision making will change across the lifespan</p> <p>Design research studies using each of the three research methods (longitudinal, cross-sectional, and sequential) used in developmental psychology.</p> <p>Predict the cognitive abilities an individual will have at specific stages of life and what personal and cultural factors will influence these cognitive abilities</p> <p>Apply biological and social theories of gender development to explain variations in gender related behavior and experiences.</p>

	Outline the major neurological and other physical changes that occur throughout the lifespan and make recommendations for healthy physical development, including aging.
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