***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **CRITICAL ANALYSIS AND LOGICAL THINKING** (Goal: Students will be able to organize, interpret, and evaluate evidence and ideas

within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical

processes.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match*.]

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| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Identifying arguments: Identify issues, evidence and reasoning  processes; distinguish facts from opinion; recognize various types of  arguments |  |
| 2. Formulating arguments: Formulate good arguments, including a  significant focus on inductive reasoning. |  |
| 3. Analysis: Break subject matter into components and identify their  interrelations to ascertain the defining features of the work and their  contributions to the whole. |  |
| 4. Evaluation: Identify assumptions, assessing the quality and reliability  of sources of evidence, and demonstrating knowledge of the criteria  for evaluating the success of each kind of inference. |  |
| 5. Synthesis: Draw together disparate claims into a coherent whole in  order to arrive at well‐reasoned and well‐supported inferences that  can be justified as a conclusion. |  |
|  | ***Additional Outcomes*** |