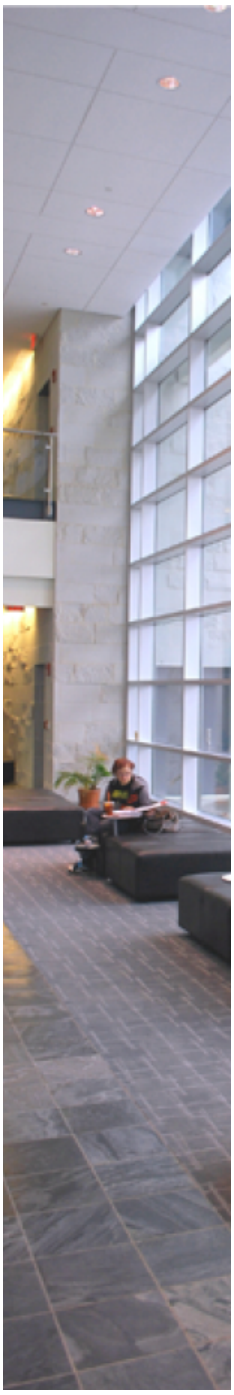
750 Chase Parkway, Waterbury, CT 06708
www.nv.edu

Associate Degree Program

Criminal Justice/Public Safety

Brought to you by the Liberal Arts and Behavioral/Social Sciences Division



Description:

The Criminal Justice/Public Safety Program provides training for career opportunities in law enforcement and policing, and also offers a broad liberal arts education for those students who wish to transfer their earned college credits from the program to four-year academic institutions. Five options are offered in the Program: Corrections, Law Enforcement, Security, Computer Crime Deterrence, and Forensics. Each of these options is in a growing field with increasing opportunities for employment. Although all five options are included in the same program, they offer the student a diverse choice of career fields. These options are explained on the following pages.

Cooperative Work Experience

One of the special characteristics of the program is the Cooperative Work Experience, whereby the student, under professional supervision, actually engages in practical hands-on training in the Criminal Justice/Public Safety area of his or her choice. The Cooperative Work Experience is an integral and required part of the Criminal Justice/Public Safety curriculum. All students are required to take one semester of Co-op. The Co-op usually takes place during the second semester of the second year, after the student has satisfied all of the prerequisites. The Co-op experience allows students who have successfully met eligibility criteria to integrate and apply classroom theory to the field-based setting. Students participate under the supervision of qualified professionals in Criminal Justice/Public Safety organizations. The Coordinator of the Criminal Justice/Public Safety Program or the Division Director should approve all Co-op placements. Students in the Criminal Justice/Public Safety Program should consult with the coordinator of the program before registering for courses, especially for the choice of electives and the cooperative work experience. Learn More »

Outcomes (What you will learn):

1. Given a set of circumstances and occurrences, present a well written investigative report and any accompanying documents.
2. Explain the basic structure and functions of the American Criminal Justice System.
3. Explain the structure of the Federal and State court systems.

4. Identify the functions and services of private security.
5. Explain the computer crime problem.
6. Explain the development of probation, parole and community supervision.
7. Explain the development of the corrections system in the United States.
8. Explain what effects the social conditions in the United States have upon the criminal justice system.
9. Read and explain relevant literature in the field of Criminal Justice.
10. Demonstrate the various methods of taking written statements and confessions.
11. Define the term investigation and the objectives of a criminal investigation.
12. State the psychological theories that may explain criminal behavior.
13. Identify the major sociological theories of criminal behavior.
14. Describe and evaluate the ways in which data are collected on crimes, criminals, and victims.
15. Present oral reports before a group.
16. Explain some of the basic issues and problems in policing, the courts, and corrections in America today.
17. Explain the Bill of Rights and those specific rights guaranteed by the First, Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments.
18. Explain the contributions of both the classical and positivist schools of criminology.
19. Show how events in early American history influenced the development of the American Criminal Justice System.
20. Explain what bearing state and local political issues have on the Criminal Justice System.
21. Explain the concept of criminal law, including its purpose as an agent of social control.
22. Define and explain the elements which identify the offenses of: assault, sex crimes, burglary, arson, larceny, robbery and homicide.
23. Explain how state and local law enforcement agencies originated in the United States and how they currently function.
24. Identify the areas that establish a police officer's authority for arrest.
25. Demonstrate work skills relevant to a criminal justice agency.
26. Integrate the theoretical and practical application of the Criminal Justice Program.

Competency or Program Requirement	Course Number and Title	Required Credits
Aesthetic Dimensions/Written Communications	Choose any Aesthetic Dimensions/Written Communications listed	3
Continuing Learning and Information Literacy/Ethics	Choose any Continuing Learning and Information Literacy/Ethics listed	3
Critical Analysis and Logical Thinking/Written Communication	ENG*101 Composition	3
Historical Knowledge	Choose any Historical Knowledge listed	3

Program Contact: 203-596-8605 (p)
Joseph Ward
JWard@nvcc.commnet.edu Room: K609

Oral Communication	COM*100 Introduction to Communications or COM*173 Public Speaking	3
Quantitative Reasoning	MAT*167 Principles of Statistics	3
Scientific Knowledge	BIO*105 Introduction to Biology	4
Scientific Reasoning	DAR*158 Biology of Addiction	3
Social Phenomena	SOC*101 Principles of Sociology	3
Written Communication	ENG102 Literature and Composition	3
Program Requirements	CJS*H101 Introduction to Criminal Justice	3
	CJS*H102 Introduction to Corrections	3
	CJS*H103 Introduction to Security	3
	CJS*H105 Introduction to Law Enforcement	3
	CJS*H211 Criminal Law	3
	CJS*H217 American Legal Systems	3
	CJS*H220 Criminal Investigation	3
	CJS*H293 Criminal Justice Cooperative Work Experience	3
	SOC*H240 Criminology	3
	CJS*H210 Constitutional Law	3
	Total Credits:	**61-62**

Notes:

Any given course may only be used to satisfy one of the competency areas even if it is listed under more than one.

†Students planning to transfer to a 4-year school should plan to complete MAT*H167 Principles of Statistics or MAT*H172 College Algebra.

††Placement is required. Students need to contact the program coordinator or the LABSS division office early in the semester prior to taking the course.

At least one Scientific Knowledge and Understanding OR Scientific Reasoning course must have a lab component.

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