

Course Title & Number: U. S. History II

Competency Area: **HISTORICAL KNOWLEDGE / UNDERSTANDING** (Goal: Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.)

Faculty submitting the Learning Outcomes: Venuk

Date: March 2013

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identify and differentiate types of historical sources including popular, academic, primary and secondary.	Explain the definition of primary vs secondary sources and their role(s) in the field of history / historical research.
2. Recognize ever-changing interpretations of history.	Compare and contrast the types of information and events traditionally considered important by historians versus the types of information modern historians view as significant when researching and producing histories. Discuss how the study of the history of non-white peoples has changed over time.
3. Place the development of societies in national and/or international contexts.	Analyze the causes and consequences of the major conflicts in which the United States was involved during the time period covered by this course. Evaluate the contributions of non-white peoples to the development of the United States. Explain the causes and impact of American industrialization, including the urbanization of the United States and the environmental implications of industrialization. Discuss the causes of and resistance to changes in American society, culture, politics and economics over the course of late 19 th and 20 th centuries. Describe the changing position of the United States in international affairs and the role of the United States as a world power.

	<p>Discuss the reasons for the rise of the Cold War and how the Cold War impacted life in the United States and how it influenced both domestic and foreign policy decisions.</p> <p>Explain the reasons for and the impact of the various reform movements in the United States in the mid-20th century to the early 21st century.</p>
<p>4. Explain the influence and agency of social circumstances, which may include race, class, gender, and others, on historical events.</p>	<p>Describe the complexity of the issues surrounding race relations, ethnicity and immigration throughout the time period covered by this course.</p> <p>Identify the important political, economic and cultural events associated with the time period covered by this course.</p> <p>Evaluate the contributions of non-white peoples to the development of the United States.</p> <p>Explain the causes and impact of American industrialization, including the urbanization of the United States and the environmental implications of industrialization.</p> <p>Discuss the causes of and resistance to changes in American society, culture, politics and economics over the course of late 19th and 20th centuries.</p> <p>Explain the reasons for and the impact of the various reform movements in the United States in the mid-20th century to the early 21st century.</p>
<p>5. Describe the impact of the past on subsequent events, including the present.</p>	<p>Analyze the causes and consequences of the major conflicts in which the United States was involved during the time period covered by this course.</p> <p>Describe the complexity of the issues surrounding race relations, ethnicity and immigration throughout the time period covered by this course.</p> <p>Identify the important political, economic and cultural events associated with the time period covered by this course.</p> <p>Evaluate the contributions of non-white peoples to the development of the United States.</p> <p>Explain the causes and impact of American industrialization, including the urbanization of the United States and the environmental implications of industrialization.</p>

	<p>Describe the changing position of the United States in international affairs and the role of the United States as a world power.</p> <p>Discuss the reasons for the rise of the Cold War and how the Cold War impacted life in the United States and how it influenced both domestic and foreign policy decisions.</p> <p>Explain the reasons for and the impact of the various reform movements in the United States in the mid-20th century to the early 21st century.</p>
6. Examine the complex, dynamic, and interrelated nature of change.	<p>Analyze the causes and consequences of the major conflicts in which the United States was involved during the time period covered by this course.</p> <p>Describe the complexity of the issues surrounding race relations, ethnicity and immigration throughout the time period covered by this course.</p> <p>Explain the causes and impact of American industrialization, including the urbanization of the United States and the environmental implications of industrialization.</p> <p>Discuss the causes of and resistance to changes in American society, culture, politics and economics over the course of late 19th and 20th centuries.</p> <p>Describe the changing position of the United States in international affairs and the role of the United States as a world power.</p> <p>Discuss the reasons for the rise of the Cold War and how the Cold War impacted life in the United States and how it influenced both domestic and foreign policy decisions.</p>